

KRISTOFFER IBSEN

Curriculum Vitae

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RESEARCH INTERESTS

My research centers on the intersection of applied microeconometrics, behavioral economics, and machine learning, with a specific focus on the economics of education. I am particularly interested in utilizing these analytical tools to better understand the factors that shape educational outcomes and to develop more effective policies and interventions in this field.

CURRENT POSITION AND EDUCATION

- Jan. 24 - **Postdoc**, Aarhus University, Dept. of Economics and Business Economics
- Project: "Lasting Impact of Large-Scale Science Education Initiatives".
- Research fellow at TrygFonden's Centre for Child Research, Aarhus University.
- Jul. 23 - Dec. 23 **Research assistant**, Aarhus University, Dept. of Economics and Business Economics
- Temporary employment before PhD defence and project start on postdoc project.
- Sep. 18 - Jun. 23 **PhD in Economics**, Aarhus University
- PhD defended on October 27, 2023.
- Title: "Essays on Economics of Education".
- [ECON PhD Dissertations No. 2023-13](#)
- Supervisors: Michael Rosholm & Alexander Koch.
- Enrolled in a special PhD program that allows students to begin their PhD studies while finishing their master's degree at the same time.
- Spring & Fall 22 **Research stays**, Stanford University
Visited Professor Eric Bettinger (Graduate School of Education and Department of Economics) for two periods: March - May and October - December.
- Jan. 18 - Jan. 21 **MSc. in Economics** with specialization in Public Policy, Aarhus University
- Sep. 14 - Jan. 18 **BSc. in Public Policy**, Aarhus University

RESEARCH PROJECTS

- In review **"What Works? Interventions Aimed at Reducing Student Dropout in Higher Education"**
Co-authored with Michael Rosholm
STATUS: Submitted.
WORKING PAPER: [IZA DP No. 16853](#)
- In review **"Predicting Student Dropout in Higher Education: Using Machine Learning Methods to Identify At-Risk Students"**
Single authored
- Work-in-progress **"Predicting Dropouts: The Role of Non-Cognitive Skills"**
Co-authored with Thomas Epper, Alexander Koch, and Julia Nafziger

- Work-in-progress **“Unlocking Potential: The Impact of Dyslexia Diagnosis and Support on Educational Outcomes and Well-being”**
Co-authored with Søren Albeck Nielsen
- Work-in-progress **“The Impact of Being Fully Committed to University on Dropout and Academic Performance”**
Co-authored with Alexander Koch and Julia Nafziger
- Work-in-progress **"Do Pupils' Attitudes and Engagement with Science at Age 15 Predict Longer-Term STEM Outcomes?"**
Co-authored with Niels Bonderup Dohn, Astrid Jæger, Alexander Koch, and Søren Albeck Nielsen

CONFERENCES AND SEMINAR PRESENTATIONS

- 2024 The CESifo / ifo Junior Workshop on the Economics of Education; IWAE.
- 2023 3rd meeting on Quantitative Educational Research in Denmark.
- 2022 Stanford Causal Data Science Center Conference; Quantitative Policy Analysis brown bag seminar, Stanford University; ECON Day, Aarhus University.
- 2021 European Association for Population Economics (ESPE 2021) (Virtual), PhD Workshop in Economics of Education, Lund University (Virtual); Labour and Public Policy Seminar, Aarhus University (Virtual); TrygFonden's Child Research Seminar Series, Aarhus University.
- 2020 DGPE Workshop (Virtual)
- 2019 DGPE Workshop
- 2018 DGPE Workshop

TEACHING EXPERIENCE

- Lecturer **Introduction to Empirical Economics**, Fall 21.
5th semester electives course for BSc students in Economics and Business Administration. Conducted in English. Evaluation for the course consists of an empirical project and an oral exam.
- Mathematics**, Fall 21.
1st semester mandatory course for BSc students in Economics and Business Administration. Conducted in Danish. Evaluation for the course consists of a two hour written exam without aids.
- Supervisor **Bachelor's thesis**, Spring 24 (12 students)
Master's thesis, Fall 21 (2 students)
Internship project, Fall 21 (1 student)
- Internal censor **Macroeconomics**, Fall 18 & Fall 20
3rd semester mandatory course for BSc students in Political Science. Evaluation for the course consists of a three hour written exam without aids.

Mentoring **Save the Children**, May 21 - Jun. 22
Mentoring and helping refugees with homework.
Public Policy students, Spring 2016.
Took part in a mentor education provided by Aarhus University and was a mentor for two younger Public Policy students.

OTHER ACADEMIC EXPERIENCE

Apr. 21 & Apr. 22 **The Econometric Game**
Team captain for the team from Aarhus University in a competition that brings 30 of the best universities in the world together to solve a case. Reached the final in 21.

Feb. 21 - Feb. 23 **Chairman of the Aarhus University PhD Association (AUPA)**
AUPA works politically and strategically to improve conditions for the approximately 1800 PhD students across the five faculties at Aarhus University.

Feb. 21 - Jan. 22 **Co-organizer of internal PhD seminar**

Jan. 20 - Sep. 22 **PhD representative in Departmental Forum**

Jan. 15 - Aug. 18 **Research assistant**, TrygFonden's Centre for Child Research, Aarhus University

DATA AND SOFTWARE SKILLS

Coding skills R (advanced), SAS (advanced), Stata (advanced), \LaTeX (advanced), Python (basic).

References

References are available upon request.